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Health Education England working across Kent, Surrey and Sussex are offering funded places for the following courses: Email rhona.westrip@hee.nhs.uk to discuss making an application

Learning Disability Nursing

PgDip/Top-up to MSc

Entry requirements

2:2 UK Honours degree or international equivalent; plus completion of a Life Sciences workbook package; plus Maths and English GCSEs or equivalent at C or above. Applicants who hold a health- or science-related degree are not required to complete the workbook package.

Course overview

- Full-time: 2 years
- September start

Career opportunities

There are multiple opportunities for specialisation as your career progresses – such as: health management, specialist activities, supported living management, research or nurse education.

How to apply

For information about how to apply, please go to our website <http://www.lsbu.ac.uk/courses/course-finder>.

PgDip/MSc Learning Disability Nursing, is an accelerated programme that enables you to register as a learning disability nurse with the Nursing & Midwifery Council in two years.

The course focuses on contemporary clinical practice-related issues, and develops skills required to become a confident and competent practitioner, leaving university as someone highly employable across health and social care settings.

This course is one of very few postgraduate programmes for learning disability practice. There is a strong focus on understanding the whole person across their lifespan, in order to maximise their strengths and capabilities towards independent living.

You will have the opportunity to learn through clinical placements, including those outside conventional care settings. The course will also provide you with the academic rigour to evaluate and investigate how best to support and enable people and families living with complex needs.

You can top-up to MSc in one year and be qualified to study a range of further specialist postgraduate pathways. The MSc top-up is subject to validation.

Modules

Inter-professional learning / Improving quality, change and leadership / Applied physiology, growth and development / Contemporary issues in learning disability / Practice skills / Enhanced practice skills / Complexity in learning disability / Advanced communication / Research / Dissertation