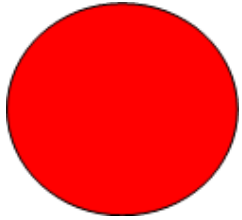


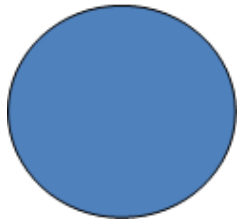


Morning Workshops

starting at 10.30



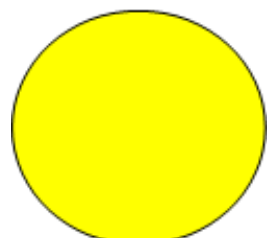
1. **Looking after your eyes.** By Aylee Richmond and Grace McGill.



2. **Our promise to give jobs to people with learning disabilities.** By Twyla Mart, Kelly Wells David Stenning and Mitch Mitchell



3. **Keeping a check on your health - how well it works.** By Sue Marsden.



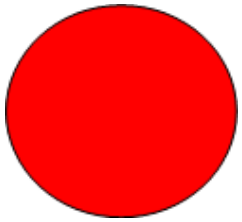
4. **Are you getting a fair chance at good health?**
By Megan Hare and Shane Webber.



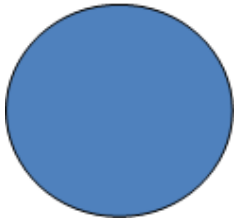
Workshops starting at 12.30



1. **STOMP - stopping people with learning disabilities or autism having to take too much medication.** (For staff in services, families and those being supported) By Jill Parker and Carl Shaw.



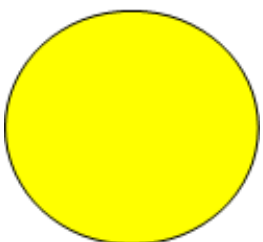
2. **What people with learning disabilities say staff need to be good at.** By Christine Burke.



3. **Training staff to support people to behave in positive ways.** By Shane Carroll and Sarah Kean.



4. **Using internet courses for staff training.** By Sally Hardy.





Afternoon Workshops

starting at 2.10



1. **STOMP - stopping people with learning disabilities or autism having to take too much medication.** (For health care providers). By Jill Parker and Carl Shaw.



2. **Setting up a recovery college with people with learning disabilities.** Learn how to deal with your health problems yourself. By Susan Hart and Nash Momori.



3. **Planning for when you die. What young people with learning disabilities think.** By Ann Gallagher.



4. **How good is our training on epilepsy?** By Sunil Rodrigo.