

Review of Health Equalities Framework and Data Intelligence

**Kent Learning Disability Services
COP Event
Wednesday 15th June 2016**

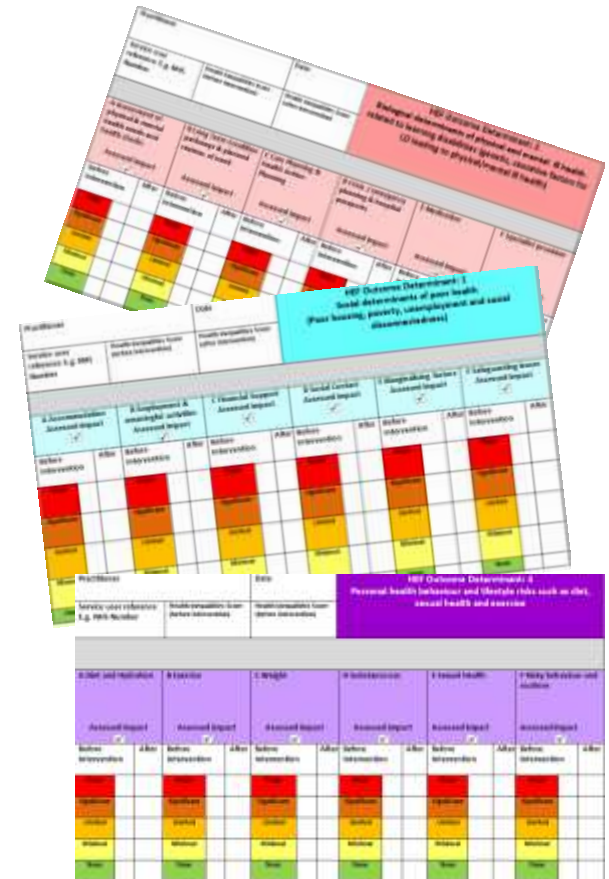


What is the Health Equalities Framework? (HEF)



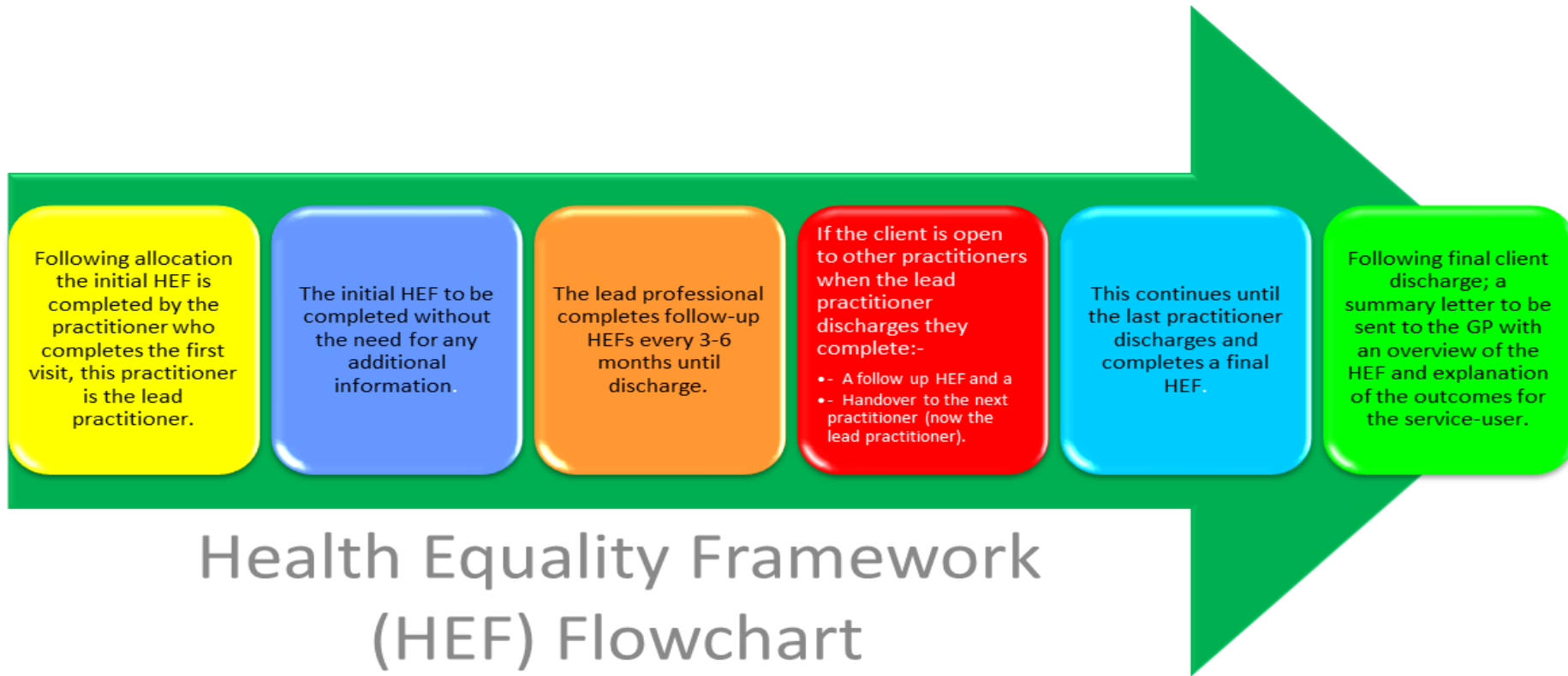
What is the Health Equalities Framework? (HEF)

- A series of 29 indicators across 5 areas
- An evidence based outcomes framework for people with learning disabilities
- Measures the impact of care and support in reducing the defined determinants of health inequalities
- Launched March 2013



How does it work and how is it being used?





Health Equality Framework (HEF) Flowchart 2016



Practitioner		Date		HEF Outcome Determinant: 4 Personal health behaviour and lifestyle risks such as diet, sexual health and exercise							
Service user reference E.g. NHS Number		Health Inequalities Score (before intervention)									
A Diet and Hydration		B Exercise		C Weight		D Substance use		E Sexual Health		F Risky behaviour and routines	
Assessed impact ✓		Assessed impact ✓		Assessed impact ✓		Assessed impact ✓		Assessed impact ✓		Assessed impact ✓	
Before Intervention	After	Before Intervention	After	Before Intervention	After	Before Intervention	After	Before Intervention	After	Before Intervention	After
Major		Major		Major		Major		Major		Major	
Significant		Significant		Significant		Significant		Significant		Significant	
Limited		Limited		Limited		Limited		Limited		Limited	
Minimal		Minimal		Minimal		Minimal		Minimal		Minimal	
None		None		None		None		None		None	



Determinant 4:		Personal health behaviour and lifestyle risks such as diet, sexual health and exercise	
Health Inequality Indicators			
A. Diet and hydration		Impact Rating	Level
Major restrictions to healthy eating and drinking		Major	4
Significant restrictions to healthy eating and drinking		Significant	3
Limited restrictions to healthy eating and drinking		Limited	2
Minimal restrictions to healthy eating and drinking		Minimal	1
No restrictions to healthy eating and drinking		None	0
B. Exercise		Impact Rating	Level
Major restrictions related to exercise		Major	4
Significant restrictions related to exercise		Significant	3
Limited restrictions related to exercise		Limited	2
Minimal restrictions related to exercise		Minimal	1
No restrictions related to exercise		None	0
C. Weight		Impact Rating	Level
Major restrictions to maintaining appropriate weight		Major	4
Significant restrictions to maintaining appropriate weight		Significant	3
Limited restrictions to maintaining appropriate weight		Limited	2
Minimal restrictions to maintaining appropriate weight		Minimal	1
No restrictions to maintaining appropriate weight		None	0
D. Substance use		Impact Rating	Level
Dependence on drugs, alcohol, or other harmful substances		Major	4
Harmful use of drugs, alcohol, tobacco or other harmful substances		Significant	3
Hazardous use of drugs alcohol, tobacco or other harmful substances		Limited	2
Minimal misuse of alcohol or tobacco.		Minimal	1
No harmful pattern of substance abuse		None	0
E. Sexual health		Impact Rating	Level
Very high risk sexual behaviours. Sexual abuse or sexual offending		Major	4
Unsafe and risky sexual behaviours		Significant	3
Inappropriate sexual behaviours increasing vulnerability.		Limited	2
Safe sexual behaviours of a restricted nature		Minimal	1
Healthy sexual behaviours		None	0
F. Risky Behaviour and Routines		Impact Rating	Level
Major health implications related to presentation of severe behavioural disturbance.		Major	4
Behaviours / routines have significant impact on health status.		Significant	3
Limited impact of risky behaviours / routines on health.		Limited	2
Behavioural presentation has minimal impact on health status.		Minimal	1
No presentation of risky behaviours / routines.		None	0

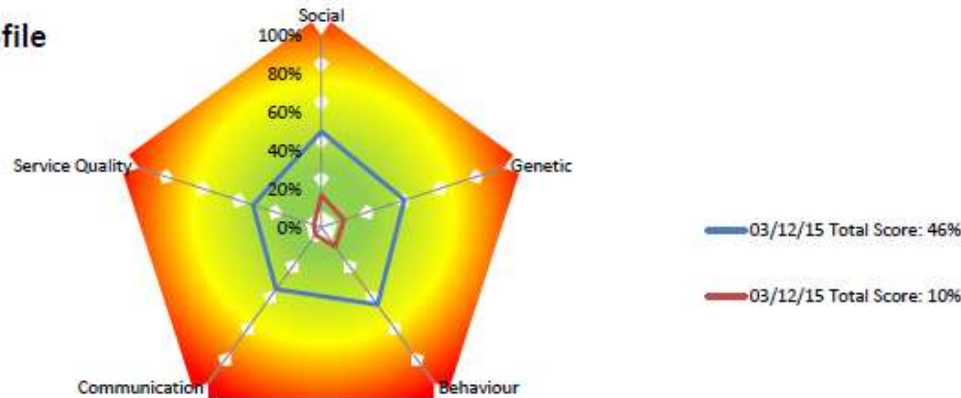


How does it work?

Headline	Code	HEF Outcome Determinant: 1 Social determinants of poor health (Poor housing, poverty, unemployment and social inequalities)			
Healthcare access (e.g. GP) Number	Health inequalities from other healthcare	Health inequalities from other healthcare			
HEF Outcome Determinant: 1					
1. Access/availability Assessed Impact	2. Employment & meaningful activities Assessed Impact	3. Financial support Assessed Impact	4. Social Contact Assessed Impact	5. Grouping factors Assessed Impact	6. Longstanding issues Assessed Impact
Before Intervention	After Intervention	Before Intervention	After Intervention	Before Intervention	After Intervention
High	High	High	High	High	High
Medium	Medium	Medium	Medium	Medium	Medium
Low	Low	Low	Low	Low	Low



HEF profile



What does it do and What are the Benefits?

- Profile someone today
- Change the way they are supported tomorrow
- Offer a friendly way to feedback service user outcomes
- Meaningful data can be gathered in a cost effective manner
- Variation in service outcomes can be identified
- Analysis of performance data supports decision making about improvements to services
- Can inform commissioning of services
- Can inform public health strategy



Data Intelligence Review



What is a Data Intelligence Review?

- In-depth analysis of current service demands
- Snapshot of staff skill, training and knowledge
- Range and breadth of interventions and activities provided by the service
- Reviews the framework for service delivery against expected outcomes
- Analysis service user feedback and suggestions
- Reviews commissioning expectations and outcomes
- Provide a platform for Learning Disability Service Standard Operating Policies



How is a data intelligence review undertaken?

- Designing of Tools, Groups and Governance
- Auditing – e.g: Training Matrix, Baseline Health Profiles
- Working Groups – Experts by experience groups
- Field work – Research, Validation
- Governance – Already established governance framework to oversee
- Reports to be produced in a number of formats



What are the Benefits?

- Provide a benchmarks for Learning Disability Services
- Offer meaningful evidenced based service transformation profiles
- Map incoming service demands
- Offer a platform to support self referrals and non-referrers (i.e. GPs)
- Supports service value to stakeholders
- Strengthens decision making about improvements to services



What are the aims of the project?

- Better understand the current and future needs of people with learning disabilities in Kent
- Validate the Health Equalities Framework by measuring it against other outcomes tools and systematically auditing against service user goals
- Plan and develop a class leading workforce by identifying core skill, future clinical objectives and a training platform to deliver a world class service



What are the outcomes of the project?

- Help shape and transform future services by offering an understanding of what the current service needs are
- Support staff in identifying gaps in learning, skill and education
- Support to build a key transformation and intelligence network with Surrey and Sussex services
- Offer a greater understanding of the Health equalities Framework through validation and identifying any development needs



How could this type of work benefit people that access your teams/services/trust?

How can the project outcomes be shared to inform leads and managers in other areas?



Thank you for listening

Any Questions?



Please contact me if you have any questions:

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