



**MAKING IT
LOUD**

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LEARNING OBSERVING UNDERSTANDING DISABILITY



THE BACKGROUND

Learning
Disability
Education Group

Avoidance of
Tokenism

LOUD

LOUD MEMBERSHIP

- Swalecliffe Day Opportunities Service
- East Kent Mencap
- Cartref Homes
- Strode Park Lifestyles Academy
- North Kent District Partnership Group
- Thanet District Partnership Group

COMMUNICATION IN LOUD

This is based upon principles of accessibility (NHS England 2015) and makes use of:

- Photosymbols, e.g.
- the Change Picture Bank, e.g



- and other reasonable adjustments to verbal and non-verbal communication.

TYPICAL AGENDA ITEMS

1. Aims of LOUD



2. Our last meeting



TYPICAL NOTES

We talked about our last meeting.



Andy and Cathy said that they would make sure that people knew in advance which rooms they would be teaching in.



Cathy is still trying to fix that the notes from LOUD are shared with other groups, such as the Good Health Group.

WHAT WE DO IN LOUD

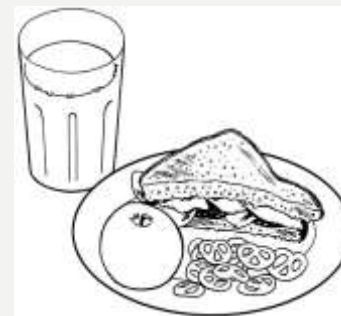
- Teas & coffees
- Introductions using picture cards



- Typical agenda:
 - teaching we've done
 - teaching we'd like to do
 - words we use



- Lunch!



CHALLENGES

- Producing accessible minutes that are also meaningful;
- Editing the minutes of the Learning Disability Education Group in order to render them meaningful to LOUD; and
- Engaging all members, particularly in the light of fluctuating attendance.

ACHIEVEMENTS OF LOUD 1

- Relationship-building with co-teachers
- Terminology – members are *co-teachers*, or *experts*, NOT *service users*
- Participation in other university activities, e.g. the accessibility group informing the Estates Master Plan

ACHIEVEMENTS OF LOUD 2

- Feedback on student placements, affecting content of placement preparation
- Networking & exchanging ideas re services
- Plan to be involved as “communication partners” in the SALT programme

PLANS FOR THE FUTURE

- To evaluate the impact of LOUD using focus groups of members & supporters;
- To expand & develop the teaching work of its members within the university;
- To promote the involvement of its members in other, non-LD related, activities;
- To build relationships with other similar groups, such as the Good Health Group in Kent.

THANK YOU FOR LISTENING!

