

Introduction to Health Education England working across Kent, Surrey and Sussex's Intellectual Disability Programme

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What is HEE?

- Set up in April 2013 as a Special Health Authority
- Now a Non Departmental Public Body
- Still part of the NHS
- 13 local teams, including Kent, Surrey and Sussex
- The Government tells us the important things we should be helping with



More about HEE

- Employer led
- Provide education, training and lifelong development of healthcare workforce
- Right workforce, right skills and values, in the right place at the right time
- Improve health outcomes

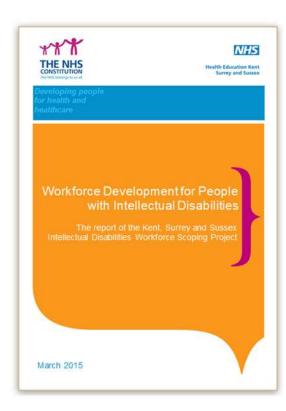


Intellectual Disabilities - How did we get here today?





We wrote a workforce report which was published last March







What did we find?



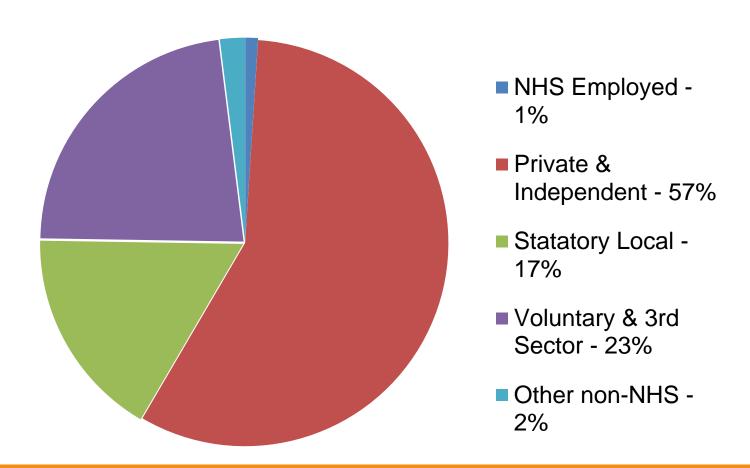


People with learning disabilities

	Population	Estimates for 2013 based on 2010/11 GP data	Likely true number *
Brighton and Hove	256400	1204	5308
East Sussex	512100	2204	10029
Kent	1411100	6333	28087
Medway	254700	1181	5143
Surrey	1113100	5031	22194
West Sussex	793000	3486	15669
Total	4340400	19439	86430



Whole workforce





More about the workforce

Age banding	NHS	Non –NHS
24yrs & <	1%	0%
25yrs - 34yrs	9%	21%
35yrs - 44yrs	29%	27%
45yrs - 54yrs	48%	28%
55yrs - 64yrs	13%	18%
65yrs & >	0%	6%





What we did next

- Spoke to different people via social media
- Asked Skills for Care to run a stakeholder event and report back on their findings
- Made an offer of support to providers of workforce to help support them with workforce development
- We are part of the HEE Transforming care projects on a local, regional and national level



What we also did next

We started working with the Kent Learning Disability Community of Practice to open up the group to Surrey and Sussex. This will help the group to keep doing their work. It also allows people to share things that are going well across Kent, Surrey and Sussex.



What do we still need to do?





- Think about the future of training for nursing and care staff
- Look at how the student loans for nursing degrees might change our workforce and how we can help plan new ways of working – apprenticeships, nursing associate
- Look at how we can include children in our programme
- Keep listening and feeding back to people
- Find out what people with learning disabilities think about their care